



# EYFS TRACKER

Powerful, visual tracking through the early years

## Helping you keep on track throughout the early years

- ✓ Colour-coded, visual tracking
- ✓ Progress analysis for Ofsted
- ✓ Comprehensive reports for parents
- ✓ Secure system
- ✓ Easy to use
- ✓ Computer and tablet friendly



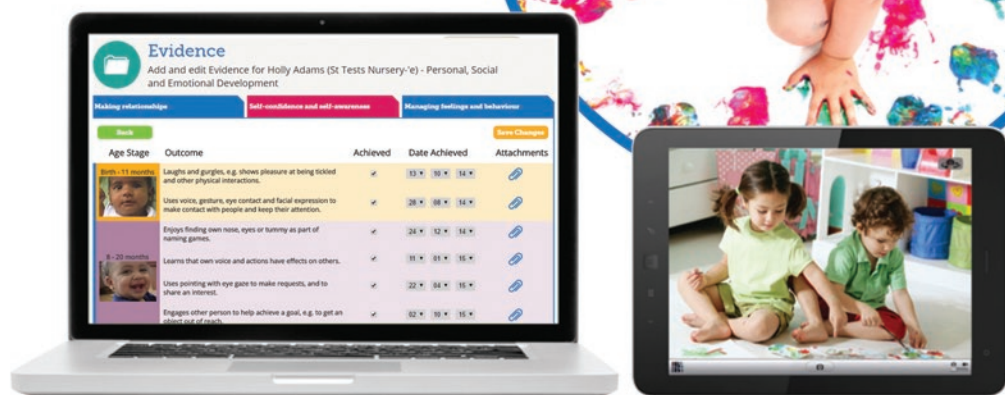
Start your 6 week **FREE TRIAL** today at [www.eyfstracker.com](http://www.eyfstracker.com)

## [www.eyfstracker.com](http://www.eyfstracker.com)

A simple-to-use, web-based application for recording and analysing children's progress throughout the Early Years Foundation Stage.

# What is the EYFS Tracker?

The EYFS Tracker is a web-based application designed to provide all types of Early Years setting with a simple-to-use yet comprehensive system for recording and analysing children's progress throughout the Early Years Foundation Stage.




**Evidence**  
Add and edit Evidence for Holly Adams (St Tests Nursery-e) - Personal, Social and Emotional Development

Making relationships | Self-confidence and self-awareness | Managing feelings and behaviour

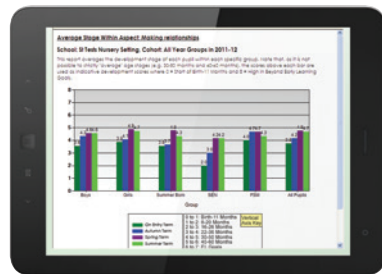
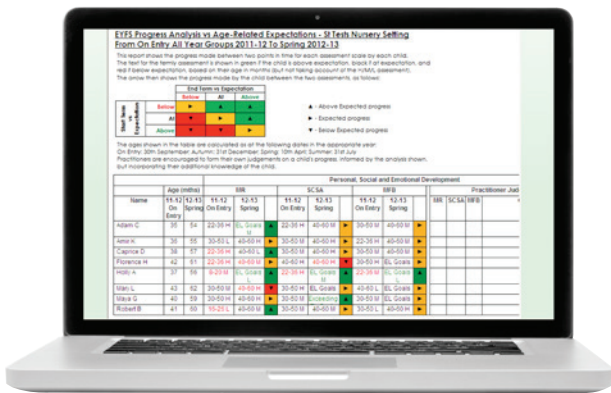
More | Settings | Settings

Age Stage	Outcome	Achieved	Date Achieved	Attachments
Birth - 11 months	Laughs and gurgles, e.g. shows pleasure at being tickled and other physical interactions.	✓ 13	10	14
	Uses voice, posture, eye contact and facial expression to make contact with people and keep their attention.	✓ 28	08	14
	Enjoys finding own nose, eyes or tummy as part of naming games.	✓ 24	12	14
1 - 21 months	Learns that own voice and actions have effects on others.	✓ 11	01	15
	Uses pointing with eye gaze to make requests, and to share an interest.	✓ 22	04	15
	Engages other person to help achieve a goal, e.g. to get an object out of reach.	✓ 02	10	15



## Evidence-based recording of progress

Progress is recorded in simple colour-coded grids, with “tooltips” showing age related development matters. Photos and notes can be added to provide evidence for your judgements.



## Simple, interactive analysis

The EYFS Tracker comes with a range of pupil and school level analysis reports. Each can be filtered to explore performance of particular groups, such as by term of birth and ethnicity.

**Holly Adams - Learning Journey**

Development Matters Achieved between 11/09/2011 and 11/09/2013

**Aspect: Making relationships** Date Achieved: 06/05/2013

Reached 3rd stage 'play and starting to play' in 'two or more children play on separate activities nearby and together'.

07/04/2013

Reached 4th stage 'play and starting to play' in 'two or more children play on separate activities nearby and together'.

22/08/2013

Reached 5th stage 'play and starting to play' in 'two or more children play on separate activities nearby and together'.

07/07/2013

Reached 6th stage 'play and starting to play' in 'two or more children play on separate activities nearby and together'.

04/10/2013

**Holly Adams - Development Stages Over Time**

Description in blocks: shows how far through the age stage the child is, where 'Low' is beginning the stage, and 'High' is nearly ready for the next stage.

**Area of Learning: Personal, Social and Emotional Development**

Aspect	2011-12			2012-13		
	On Entry	Autumn	Spring	Summer	Autumn	Spring
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage

Description in blocks: shows how far through the age stage the child is, where 'Low' is beginning the stage, and 'High' is nearly ready for the next stage.

**Area of Learning: Physical Development**

Aspect	2011-12			2012-13		
	On Entry	Spring	Summer	Autumn	Spring	Summer
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage
Play and starting to play	Low	Low	High	High	High	S. Stage

## Parent reports

Learning Journey booklets for parents can be produced at the click of a button, automatically incorporating the notes and photos you have uploaded. These can be supplemented by colour-coded grids of pupil progress.

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## What our clients say

**“Thank you so much - I have to say it was an absolute JOY to do the pupil progress meetings with your beautiful graphs and information - so clear! So easy!”**

**“Having watched your demo video, I am astonished at how useful this would be for tracking progress and making life easy for EYFS teachers. ”**

**Get tracking straight away by  
registering for a 6 week FREE TRIAL at  
[www.eyfstracker.com/register](http://www.eyfstracker.com/register),  
no obligation.**

**As the system is web-based, there is nothing to install or set up and you will be up and running in a minute!**

**For more information, or to find out costs for your school or setting, please email us at [eyfs@mimeconsulting.co.uk](mailto:eyfs@mimeconsulting.co.uk)**

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